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know a great deal. Indeed all his time is spent in the acquisition of knowledge. When he receives his A.B. degree he will know, among many other useful things, at least two foreign languages and these so well that the corresponding literatures will be forever open to him. I think now forlornly of my own case; how, when I left my Alma Mater I could read Latin and Greek at sight, and then how soon I forgot them both—forgot absolutely! I think, too, with shame how years afterward I had to read Palmer and Lang and Williams before I could see the poetry of Homer and Virgil. I missed so much in not having a teacher who could quote Milton and Pope! But it is hard to find even an English teacher today who has read *Paradise Lost* all the way through—and Pope has long been in a decline. (But how that old Greek teacher of mine could quote Aeschylus and Sophocles and Homer! I wish I knew my Greek and Latin and German and French and Hebrew and Arabic and Sanskrit like that old Greek teacher of mine!)

But most of all I feel that my teaching has been in vain. It has all been built on air.

Fain would I dwell on form, fain, fain deny
What I have spoke.

For now I see that all these years in which I have striven "to develop and increase the love of good literature" have been wasted. This I now see is the function of teaching literature exactly as it is the "function of every postoffice clerk to promote patriotism."

And Shakespeare, my beloved! I see his accusing eyes—"You would know me, you would teach me! 'Why, look you now, how unworthy a thing you make of me! You would play upon me: you would seem to know my stops'—and you have forgotten your Sophocles, and Racine you never knew!"

And "Bacon and Lamb"! Now, good Lord, my gorge rises, for I swallowed that feast long ago without the pure, sweet spice of Montaigne!

Very truly yours,

W. W. FROST

MANKATO, MINN.

To the Editor of the "English Journal":

If the reviewer in last month's *Journal* signing himself "J. D. J." will consult *Webster's New International Dictionary*, he will find that his stricture on the use of "relations" for "relatives" is not supported by the best authority. Indeed, much the fuller definition is given under "relation."

GILBERT COSULICH